Planning for: 2023 - 2024 V Kingsbury Middle InformTN Prepare to Plan Develop Plan **Upload Documents** Analyze Needs **Explore Data** Reflect to Plan Address Feedback Status Planning Prepare Idea Sharing Explore Q Search Plans Reflect Completed Upload Develop Approved Addres

Reflect to Plan

Question Categories

Key Areas to Address in School Plans

Disciplinary Practices

Safe, Supportive, and Healthy Environments

Integration and Effective Use of Technology in the Classroom

Parent and Family Engagement

Professional Learning for Educators

Educator Placement

Title I (School-Wide)

Assurances

Key Areas to Address in School Plans

Disciplinary Practices

5-004

Updated by BURTONCP@scsk12.org at Nov. 9, 2023, 1 p.m. CST

Describe the following:

- 1. How the school will <u>review and analyze student discipline data and take steps</u> to reduce lost instructional time and/or disparate impact <u>due to student discipline</u>.
- 2. The <u>behavioral supports available for students with disabilities</u> and how the school ensures that <u>discipline procedures</u> and practices do not contribute to discrepancies among <u>subgroups</u>.

Answer

1

- All teachers maintain a behavior chart for all students
- Increase parental involvement of our students with emphasis on the white subgroup
- Creating and enforcing a school-wide discipline plan with continuous revisits throughout the school year
- Administration supporting teachers with emphasis on our first-year teachers
- · Attacking misbehaviors early
- Using OSS as a last resort
- Allowing students to do assignments and make-up work during ISS
- Moving students to a new class if necessary
- Building a reputation of fairness for all disciplinary actions
- Maintaining high expectations even for disruptive students
- Building high self esteem for students
- Ensuring that students are aware of the consequences of all misbehaviors
- · Listening to all teacher, student, and parent concerns

Available behavioral supports for students with disabilities:

Incentives:

Schools will develop a system for providing incentives for good and/or improved attendance such as certificates, ribbons, small trophies, medals, or instructional related items to be used in the classroom. Priority schools will be allotted up to \$1000.00 to purchase incentives.

Actions by the school to ensure that discipline procedures and practices will not contribute to discrepancies among subgroups:

Assistant Principal will implement disciplinary procedures and follow up to ensure implementation.

Type action step title...

- G3 Safe and Healthy Students Chronic Absenteeism for KMS will decrease by 5% from 12.1% in SY 22-23 to 7.1% in SY 23-24.
- [\$3.3] Parent, Family and Community Engagement
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- Provide support in developing a positive school culture and maintaining a school environment that is conducive to effective instruction
- A 3.1.2 Implement Class DoJo

Safe, Supportive, and Healthy Environments

S-005

Updated by BURTONCP@scsk12.org at Nov. 9, 2023, 12:59 p.m. CST

Describe the priority needs for providing (1) safe, (2) supportive, and (3) healthy environments and how the school will meet those needs. Include in the response:

- 1. A detailed description of the school's <u>priority needs</u> for providing (1) <u>safe</u>, (2) <u>supportive</u>, <u>and</u> (3) <u>healthy environments</u> and the <u>strategies</u> the school will implement to meet those needs.
- 2. <u>Specific local, state, and federal funding sources (including ESSER)</u> the school will utilize to provide safe, supportive, and healthy environments in schools.

Answer

-

Priority Needs: KMS is dedicated to providing students with a safe, supportive, and healthy environment by building strong relationships between students, teachers, and all stakeholders. We are intentional on being culturally responsive and socially aware. We allow students to participate in activities that are safe from violence, bullying, and harassment. KMS teachers practice the core components of social emotional learning. KMS provides a clean learning space for students with access to healthy snacks.

Strategies include:

- Providing PPE for all students and staff
- · Allowing students to participate in surveys of how they are coping with emphasis on our White subgroups
- Temperature checks for visitors
- · Healthy snacks in the vending machines
- · Parents and visitors must sign in when coming to the school
- · Visitors must wear visitor badges
- · Cafeteria serves healthy food
- · Students are never left unattended
- Teachers and students are familiar with the procedures of the fire, tornado, and active shooter drills
- Ensuring that students have hall passes when leaving the classroom during instructional time
- Assuring hall monitors are monitoring the restrooms at all times

Funding sources:

- Title I
- Federal Programs
- Fund 1

Type action step title...

G3 Safe and Healthy Students - Chronic Absenteeism for KMS will decrease by 5% from 12.1% in SY 22-23 to 7.1% in SY 23-24.

[\$3.3] Parent, Family and Community Engagement

A 3.3.1 Behavior Incentives-Class DoJo

Frovide support in developing a positive school culture and maintaining a school environment that is conducive to effective instruction

(A 3.1.2) Implement Class DoJo

Integration and Effective Use of Technology in the Classroom

S- Updated by BURTONCP@scsk12.org at Nov. 9, 2023, 11:25 a.m. 006 CST

Describe the level of access that students have to technology as part of the instructional program and how the school ensures that technology is being utilized effectively by students and educators. Describe the challenges faced in effectively integrating technology into the instructional program. What steps is the school taking to address these challenges? (Include possible funding sources to be used to support increased access to technology.) Include in the response:

- 1. A detailed description of the <u>level of access</u> students have to technology <u>across all grade bands</u>.
- 2. A detailed description of how the school ensures technology is being utilized effectively by students and educators.
- 3. A detailed description of the <u>challenges</u> in effectively integrating technology into the instructional program <u>and steps</u> <u>being taken to address these challenges</u>.
- 4. <u>Specific local, state, and federal funding sources (including ESSER)</u> that support the integration and effective use of technology.

Answer

- Technology is frequently integrated into daily lessons
- All grade bands will have access to laptop carts for students
- Most students have their devices on hand
- Teachers uses interactive SmartBoards and Document Cameras
- Students have access to their personal devices which they bring to school everyday
- Students are participating in Blended Learning lessons with documenting trends of our White subgroups
- Students have access to laptops in the classrooms and the computer lab
- Lessons are implemented using BrainPop and/or BrainPop Spanish online programs in all subjects
- Science teachers utilize Gizmos to implement computer based labs
- Laptop carts that were purchased through the Federal Programs office to assist in implementing RTI programs
- Title I funds were used to purchase printers and a poster maker
- Challenge of having enough technology to accommodate the number of RTI2 students during the school day will be met by purchasing more lapops

Funds:

- Title I
- Federal Programs
- Fund 1

Type action step title...

- G3 Safe and Healthy Students Chronic Absenteeism for KMS will decrease by 5% from 12.1% in SY 22-23 to 7.1% in SY 23-24.
- [\$3.2] Partner with an outside agency to conduct a needs assessment, including a deep root-cause analysis to assist in developing a comprehensive improvement plan which addresses the identified priorities of the school
- (A 3.2.1) Professional Development and Support 📋
- (61) Kingsbury Middle will increase ELA met/exceeded rates from 12.7% in 2022 to 20.6% in 2024 for grade 6, from 11.1% in 2022 to 14.7% in 2024 for grade 7, and from 5.7% in 2022 to 11.6% in 2024 for grade 8.
- [\$ 1.1] Standard Aligned Core Instruction
- A 1.1.3 Providing Content-Based Instructional Academic Resources and Tools

Parent and Family Engagement

S-007

Updated by BURTONCP@scsk12.org at Nov. 9, 2023, 11:57 a.m. CST

Describe the barriers that exist to greater engagement by families and how the school is addressing those barriers. What strategies are being used to implement effective family engagement activities that are (1) meaningful and (2) aligned with student academic achievement in the school? As applicable, address activities specifically designed to engage the families of historically underserved student group (i.e. economically disadvantaged students; black, Hispanic, Native American students; English learners; students with disabilities). and how is the school addressing those barriers. Include in the response:

- 1. a description of the <u>barriers</u> that exist to greater engagement by families and <u>how the school is addressing those</u> barriers.
- 2. the <u>strategies</u> being used to implement effective family and community engagement activities that are (1) <u>meaningful</u> and (2) <u>aligned with student academic achievement in the school?</u>
- 3. a description of the activities specifically designed to engage the families of <u>historically underserved student groups</u> as applicable (i.e. economically disadvantaged students; black, Hispanic, Native American students; English learners; students with disabilities).

Answer

Barriers: KMS understands that greater family engagement is needed. We recognize that there is a gap in the school's vision with parents and other stakeholders. We also take notice in the language and cultural differences between parents and staff.

Strategies include:

- · Annual Title I a.m. and p.m. parent meetings
- Open House/ Meet the Teachers
- Signing of Parent/Teacher/Student Compacts
- Literacy Night
- Math and Science Night
- Family Game Night
- · Muffins with Moms
- · Donuts with Dads
- Pastries with Parents
- · ELL parent meeting
- Multicultural Holiday Festival
- Parent/Teacher Conferences
- · DEC parent meeting
- Curriculum Nights
- Community Resource Fair

- · Hispanic Heritage Month
- Black History Month
- Career Day

Barriers:

- · Mobility of parents
- Language barriers
- Cultural norms
- Lack of time
- · Concerns of safety in the area after school
- · Misconceptions of parents' abilities
- · Making initial contact with parents with negative information about student

Connected Action Steps

Type action step title...

(G2) Kingsbury Middle will increase Math met/exceeded rates from 5% in 2022 to 11.5% in 2024 for grade 6, from 10.3% in 2022 to 13.5% in 2024 for grade 7, and from 2.9% in 2022 to 12% in 2024 for grade 8.

S 2.2 Professional Development

(A 2.2.1) Professional Learning Support 👕

(G1) Kingsbury Middle will increase ELA met/exceeded rates from 12.7% in 2022 to 20.6% in 2024 for grade 6, from 11.1% in 2022 to 14.7% in 2024 for grade 7, and from 5.7% in 2022 to 11.6% in 2024 for grade 8.

S 1.2 Professional Development

(A 1.2.2) ELA Curriculum and Data Events 👕

Professional Learning for Educators

S-008

Updated by BURTONCP@scsk12.org at Nov. 9, 2023, 11:57 a.m. CST

Describe how professional development for teachers, principals, and other school leaders will build capacity for high quality instruction, positively impact student academic achievement, and address the needs of educators in the school to teach all learners, including those with disabilities. Include in the response:

- 1. A description of educator and school leader <u>needs</u> in regards to professional development and <u>how the school</u> <u>determines those needs</u>.
- 2. A <u>description of professional development opportunities</u> implemented by the school to meet those needs, including opportunities that address the needs of educators in the school to <u>teach all learners</u>, including those with <u>disabilities</u>.

Answer

KMS has provided school-based and district professional development sessions for teachers and teacher leaders. These opportunities are geared towards teachers to increase TEM evaluations, provide teacher leaders with strategies to increase students understanding and and better identify student misconceptions, and implement practices to increase student proficiency.

Strategies include:

- Teachers, teacher leads, and administration will attend ongoing school-level and district level professional development
- Teachers in all subject areas will use accountable talk and subject area specific annotation formats
- · Data driven instructions PDs will be provided

- Teachers will use behavior management strategies for working with ELL & SPED students (differentiated instruction)
- Teachers will use behavior management strategies for working with the White subgroup (differentiated instruction)
- Teachers will be familiar with the TEM observation rubric through PLCs
- Weekly walkthroughs to determine strengths and weaknesses for necessary PD
- · Admin and teacher leads will attend summer conglomerations
- · Admin and teacher lead will attend data meetings and zone meetings regularly
- ILT implementing the Educational Epiphany Practices during walk-thrus
- Teachers will be familiar with ExC-ELL reading and vocabulary strategies
- Teachers will used Performance-Based Objectives for lessons
- Teachers will use the PLC Guide as a lesson planning tool
- Contents will share planning times to collaborate and review data trends
- ILT members will review and discuss students with disabilities data

Needs of Teachers:

- · To improve delivery skills through modeling
- To incorporate more student engagement
- To provide more classroom structure
- To provide feedback from teacher actions that are below expectations
- To provide feedback from student actions that are below expectations
- To help make necessary adjustments for student misunderstandings
- To help develop academic language that is clear and precise

Connected Action Steps

Type action step title...

(G2) Kingsbury Middle will increase Math met/exceeded rates from 5% in 2022 to 11.5% in 2024 for grade 6, from 10.3% in 2022 to 13.5% in 2024 for grade 7, and from 2.9% in 2022 to 12% in 2024 for grade 8.

S 2.2 Professional Development

A 2.2.1 Professional Learning Support

Educator Placement

S-009

Updated by watsonblockettr@scsk12.org at Aug. 11, 2023, 4:14 p.m. CDT

Describe how the school is reviewing and analyzing data to identify and address disparities that result in students, particularly low income students and minority students, being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. Include in the response:

- 1. The process in place to review and analyze educator placement.
- 2. Steps the school takes to <u>address any disparities</u> that result in students, particularly low income students and minority students, being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

Answer



- Weekly data discussions during content collaboratives and PLCs
- · After school tutoring
- Ongoing differentiated PDs to address all subgroups in the building with extended focus on the White subgroup
- ILT learning walks
- · Review of new & intermediate ELL students
- Weekly informal observations of new teachers

- SPED & ESL teachers co-planning to increase co-teaching strategies
- Using data to enforce content during Academic Enrichment
- ESL & SPED teachers pushing into classes
- ESL & SPED teachers conducting pull-out lessons
- Weekly PLCs with content groups
- Weekly data meetings to address assessment numbers and discuss next steps
- Daily monitoring of teachers using gradual release model
- · Remodeling of IP 1-3 when needed
- Ensuring all classrooms have a word wall with definitions
- Ensuring all students can locate the PBO

Type action step title...

Kingsbury Middle will increase ELA met/exceeded rates from 12.7% in 2022 to 20.6% in 2024 for grade 6, from 11.1% in 2022 to 14.7% in 2024 for grade 7, and from 5.7% in 2022 to 11.6% in 2024 for grade 8.

S 1.2 Professional Development

A 1.2.1 Professional Learning Support

Title I (School-Wide)

Opportunities for All Students

S-010

Updated by BURTONCP@scsk12.org at Nov. 9, 2023, 12:31 p.m. CST

Describe how the school will provide opportunities for all children, including each of the subgroups (ED, major racial & ethnic groups, SWDs and ELs) to meet challenging state academic standards.

Answer

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- Using vocabulary in the classroom that is common on the TNReady assessment
- Using textbooks that are aligned with the state's curriculum and standards
- On-going professional development workshops
- Using the I Do, We Do, You Do method in classrooms
- Assessing student progress in a timely manner
- Teaching across the content
- Teaching standards from the current Curriculum Map
- Using technology to complement teaching
- Introducing standards to parents during parent meetings
- ESL & SPED teachers pushing into classes
- ESL & SPED teachers conducting pull-out lessons
- Re-teaching concepts during enrichment times
- Modifying lessons and instructions when/if necessary
- Targeting under-performing students with emphasis on our White subgroup and providing additional support
- · Using enrichment time to reteach content
- Teachers will implement Expeditionary Learning strategies with a common focus on complex text, higher order thinking questioning, flexible grouping, and text dependent tasks grounded in reading, writing, and speaking

Type action step title...

(G1) Kingsbury Middle will increase ELA met/exceeded rates from 12.7% in 2022 to 20.6% in 2024 for grade 6, from 11.1% in 2022 to 14.7% in 2024 for grade 7, and from 5.7% in 2022 to 11.6% in 2024 for grade 8.

[5 1.2] Professional Development

🖪 1.2.1 Professional Learning Support 🧰

[\$ 1.3] Targeted Interventions and Personalized Learning

A 1.3.2 After-School Tutoring

Strengthening Academics

S-011

Updated by BURTONCP@scsk12.org at Nov. 9, 2023, 11:13 a.m. CST

Describe how the school will use methods and instructional practices that strengthen the academic program in the school.

Answer



- Teachers will teach skills for academic success
- Teachers will utilize the Gradual Release method in all classes
- Teachers will be provided with the organizational and time management know-hows
- Teachers will embed tutorials during the learning process
- Teachers will be provided with the skills to build strong teacher-student relationships
- Administration team will build a bridge between admin and teacher
- Teachers will build a positive and safe classroom learning environment
- Administration will build a positive working environment for all teachers
- · Teachers will promote college aspirations for all students
- · Teachers will have high expectations for all students
- Teachers will implement strategies obtained from professional development and observation feedback
- Implementation of RTI2B
- Reviewing data from common formative assessments and district assessment
- Building lesson plans through teacher collaboratives
- Implementing small group instruction through academic enrichment times

Connected Action Steps

Type action step title...

(G2) Kingsbury Middle will increase Math met/exceeded rates from 5% in 2022 to 11.5% in 2024 for grade 6, from 10.3% in 2022 to 13.5% in 2024 for grade 7, and from 2.9% in 2022 to 12% in 2024 for grade 8.

S 2.2 Professional Development

🖪 2.2.1 Professional Learning Support 🧰

(G1) Kingsbury Middle will increase ELA met/exceeded rates from 12.7% in 2022 to 20.6% in 2024 for grade 6, from 11.1% in 2022 to 14.7% in 2024 for grade 7, and from 5.7% in 2022 to 11.6% in 2024 for grade 8.

s 1.1 Standard Aligned Core Instruction

A 1.1.1 Educational Epiphany Practice Walkthroughs 🣋

Quality Learning

S-012

Updated by BURTONCP@scsk12.org at Nov. 9, 2023, 11:25 a.m. CST

- Hiring more teachers to prevent overcrowded classrooms
- Having in-house ELA instructional coach and math instructional coach to assist in helping teachers to incorporate deliberate practice and monitoring teacher and student actions
- Students entering the class with "Do Now" assignments and leaving the class with "Ticket-out-the-Door" assignments
- Teachers "doing the math" prior to teaching the lesson by identifying misconceptions
- Teachers planning lessons ahead including probing questions
- · Teachers being prepared
- · Teachers using data to inform their lesson planning
- Teachers collaborations with teachers in the building and outside the building
- Removal of distractions due to disruptive behaviors in the classroom
- · Hall monitors walking the hallways
- Drop-in and walk-thrus from administration with follow-up feedback conversations weekly
- Timely and orderly transitions throughout the school
- Limited interruptions from the intercom
- · Teacher will give clear and concise directions
- Teachers will eliminate "free time"
- Teachers will have efficient and effective classroom procedures
- Teachers will have sub folders on hand in case of unscheduled/ emergency absences

Type action step title...

- (G2) Kingsbury Middle will increase Math met/exceeded rates from 5% in 2022 to 11.5% in 2024 for grade 6, from 10.3% in 2022 to 13.5% in 2024 for grade 7, and from 2.9% in 2022 to 12% in 2024 for grade 8.
- [S 2.1] Support implementation of standards aligned curricula
- A 2.1.1 Educational Epiphany Practice Walkthroughs
- G3 Safe and Healthy Students Chronic Absenteeism for KMS will decrease by 5% from 12.1% in SY 22-23 to 7.1% in SY 23-24.
- [53.1] Provide support in developing a positive school culture and maintaining a school environment that is conducive to effective instruction
- (A 3.1.1) Attendance and Behavior Incentives 📋
- (G1) Kingsbury Middle will increase ELA met/exceeded rates from 12.7% in 2022 to 20.6% in 2024 for grade 6, from 11.1% in 2022 to 14.7% in 2024 for grade 7, and from 5.7% in 2022 to 11.6% in 2024 for grade 8.
- [S 1.1] Standard Aligned Core Instruction
- (A 1.1.3) Providing Content-Based Instructional Academic Resources and Tools 🧰

Well-rounded Education

S-013

Updated by watsonblockettr@scsk12.org at Aug. 11, 2023, 4:17 p.m. CDT

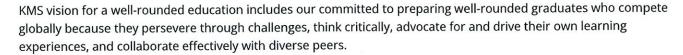
The Every Student Succeeds Act (ESSA) defines a well-rounded education as the courses, activities, and subject programming that a school will provide to ensure that all students have access to an enriched curriculum and educational experience, including access to high quality materials.

Describe the school's vision of a well-rounded education and how it will ensure all students, including those with disabilities, have access to those courses, activities, and programs. Include in the response:

1. a detailed description of the school's vision for a well-rounded education.

- 2. a description of the courses and opportunities (i.e. enrichment, foreign language, health & wellbeing, early post-secondary, etc.) that go <u>beyond core subjects by grade band</u> that support the school's vision,
- 3. actions the school will take to ensure <u>all applicable subgroups, including students with disabilities</u>, have access to courses and opportunities that support them in reaching the school's vision
- 4. specific local, state, and federal funding sources (including ESSER), that support the school's efforts.

Answer



Strategies include:

- Incorporate arts, physical education, computer lab, and choral music into the curriculum
- Incorporate daily writing task in the ELA and social studies classes
- Incorporate math skills in the science classes
- · Embedding rich content into every subject area
- · Access to advanced coursework
- · Positive student engagement
- · Promoting creativity and persistence in the classroom
- Presenting activities that increase collaborative behaviors and decrease aggressive behaviors
- Ensuring that we have activities to capture the attention of our White subgroup
- Providing students with the attitudes of "wanting to learn"
- Using assessment data to monitor how students learn and achieve
- Targeting under-performing students and providing additional support with an emphasis on our White subgroup
- Daily implementation of the ExC-ELL vocabulary program in all core content classes
- Sharing of data supported effective instructional strategies using artifacts of student work
- Engaging in weekly collaboratives that include evaluation of student performance on each standard
- Using exit tickets to build lessons and increase mastery of the lesson

KMS vision is to provide academic skills that will allow students to:

- Compete globally
- · Persevere through challenges
- Think critically
- Drive their own learning experiences
- · Collaborate effectively with diverse peers.
- Incorporate problem solving skills
- Be exposed to arts, music, and other enrichments within the curriculum

Funds:

- Title I
- Federal Programs
- Fund 1

Type action step title...

- (G2) Kingsbury Middle will increase Math met/exceeded rates from 5% in 2022 to 11.5% in 2024 for grade 6, from 10.3% in 2022 to 13.5% in 2024 for grade 7, and from 2.9% in 2022 to 12% in 2024 for grade 8.
- Support implementation of standards aligned curricula
- 🗛 2.1.1 Educational Epiphany Practice Walkthroughs 🥫
- S 2.2 Professional Development
- (A 2.2.1) Professional Learning Support

At-Risk Students

S-014

Updated by BURTONCP@scsk12.org at Nov. 9, 2023, 1 p.m. CST

Describe how the school will address the needs of all children in the school, particularly the needs of those at risk of not meeting the challenging state academic standards.

Answer

- Making innovative changes in the classroom ESL and SPED teachers to add support
- Supporting students through family disruptions needed sessions with the counselor
- Offering parenting support through Title I meetings and parent meetings
- · Having different resources in the classroom
- Using short assessments to build prior knowledge
- Collaborations with teachers in the building and outside the building
- Re-teaching concepts during enrichment times
- · After school tutoring
- After school activities
- Having a safe and positive learning environment for all students
- Monitoring the learning environment of our White subgroup
- ESL & SPED teachers pushing into classes
- ESL & SPED teachers conducting pull-out lessons
- · Teaching lessons across the content
- Embedding real-world situations into the lessons
- Using Tier 1 instruction for all students
- · Modifying lessons and instructions
- Making sure students have access to an enriched curriculum
- Increasing instructional practices when necessary
- Provide academic interventions such as RTI2 to close the gaps in reading and math
- Hiring two lab assistants to ensure that all students have access to I-Ready

Connected Action Steps

Type action step title...

- G3 Safe and Healthy Students Chronic Absenteeism for KMS will decrease by 5% from 12.1% in SY 22-23 to 7.1% in SY 23-24.
- [\$ 3.3] Parent, Family and Community Engagement
- A 3.3.1 Behavior Incentives-Class DoJo
- Provide support in developing a positive school culture and maintaining a school environment that is conducive to effective instruction
- (A 3.1.2) Implement Class DoJo

- (G1) Kingsbury Middle will increase ELA met/exceeded rates from 12.7% in 2022 to 20.6% in 2024 for grade 6, from 11.1% in 2022 to 14.7% in 2024 for grade 7, and from 5.7% in 2022 to 11.6% in 2024 for grade 8.
- [\$ 1.3] Targeted Interventions and Personalized Learning
- (A 1.3.1) Tier II and III Student Supports (A 1.3.2) After-School Tutoring

Assurances

School Plan Assurances

S-021

The school hereby assures the Tennessee Department of Education (department) that the school will:

- 1. Work in consultation with the LEA and numerous stakeholders as the school develops and implements their plan or activities under sections 1118 and 1119
- 2. Work in consultation with the LEA as the school develops and implements the plan
- 3. Coordinate and collaborate with the LEA and SEA in providing services to children, youth, and families in addressing major factors that have significantly affected student achievement at the school
- 4. Consider model programs for the educationally disadvantaged and relevant scientifically based research that may be most effective if focused on students in the earliest grades at schools
- 5. Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers
- 6. Use the results of the student academic assessments and other measures or indicators available to the school, to determine whether all students are/will meet the State's proficient level of achievement on the State academic assessments
- 7. Ensure that the results from the academic assessments will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand
- 8. Comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals and professional development

If applicable: The school hereby assures the Local Education Agency (LEA) and Tennessee Department of Education (department) that the school operating a targeted assistance (TA) will:

- 1. Help provide an accelerated, high-quality curriculum
- 2. Minimize the removal of children from the regular classroom during regular school hours for instruction provided under this part; and
- 3. On an ongoing basis, review the progress of eligible children and revise the targeted assistance program under this section, if necessary, to provide additional assistance to enable such children to meet the challenging State academic standards.

Acceptance

Accepted by watsonblockettr@scsk12.org on Aug. 31, 2023.

Connected Action Steps

Type action step title...

- **G2** Kingsbury Middle will increase Math met/exceeded rates from 5% in 2022 to 11.5% in 2024 for grade 6, from 10.3% in 2022 to 13.5% in 2024 for grade 7, and from 2.9% in 2022 to 12% in 2024 for grade 8.
- S 2.1 Support implementation of standards aligned curricula
- (A 2.1.2) Providing Content-Based Instructional Academic Resources and Tools 🥫